

FRANKSTON SPECIAL DEVELOPMENTAL SCHOOL

THE ARTS POLICY

Rationale:

The Arts program focuses on aural, kinaesthetic, interpersonal and visual experiences. It is an interactive process that involves students in perceiving, transforming, expressing and appreciating. The Arts at Frankston SDS include the Performing Arts (Dance, Music and Movement), Visual Arts (Drawing, Painting, Collage, Textiles, Printmaking, Modelling and Construction) and Music Therapy.

Aims:

- To encourage creative and emotional expression
- To develop skills, techniques and process in the Arts
- To create, perform and present Art Works
- To provide a wide and challenging range of experiences
- To develop leisure time experiences
- To develop gross and fine motor co-ordination
- To provide opportunities for discrimination, problem solving and choice making
- To promote communication skills
- To develop social skills
- To enhance verbal and vocal development.

Implementation:

- All school age students will be provided with Arts experiences in the Visual and Performing Arts.
- The Arts program will be based on the Victorian Essential Learning Standards and the Frankston SDS Curriculum.
- Individual goals will be written and reported against for every student in the program.
- An Arts Co-ordinator will be appointed who will oversee and co-ordinate all aspects of the program, provide support and direction to others when needed, and organise professional development as required.
- The Arts Co-ordinator will co-ordinate the school's annual Music Festival production, a biannual Concert and will be responsible for co-ordinating various Performing and Visual Arts activities in the local community.
- Appropriate professional development will be made available on a needs basis.
- Appropriate resources will be purchased in line with the needs of school and students.

Evaluation:

- This policy will be reviewed as part of the school's three-year review cycle.

This policy was last ratified by School Council in....

October 2008